

My Life, My Voice, My Choice:   
Project Rally!



Introduction, Project Description, Roles and Responsibilities Form, Permission Slip



## Introduction:

**Unit One, the Progressive Era, covers a large number of years, problems and instances of social and political revolution. In itself, *the progressive era was a period of reform and empowerment*, the results of which are still seen today.**

Project Description:  
Denial of individual rights on every possible level is what led to many reforms in the time period known as the progressive era [1900 - 1916]. From these denials stemmed anger and frustration – from that point stemmed protests and rallies.

Immediately following this description, the classroom will be split into completely random groups, and over the course of this unit each group will be working on a project that is graded at the group and individual level.  
  
Your mission, should you choose to accept it, is courageous! Your group will take on the role of a labor union, choose one of their main issues, research it and perform a rally of your own at the local mall.

Each student will be responsible for different aspects of the project, in the roles described below. The roles will be filled in with a different student name and returned to me (no student may have more than one role, but the group can choose to work cooperatively within each role), this will act as your job contract, and you will be graded on an individual level by the definitions of your role.

As well as researching your issue and organizing your rally, as a group you will be responsible for creating rally posters/signs. During the Progressive Era these posters and signs displayed important information; what the rally was about, who it was organized by, when/where the rally was, as well as an eye catching, thought provoking picture to reel in participators. Please feel free to view the examples I have, as well as research your own.

Your goal at the mall is simple, make the patrons feel like they’ve been sucked through the time vortex into a REAL rally of the time period! Make them think about the issue and give them something to fight for! At your area, there will be participant cards with these concepts on them, patrons of the mall will be asked to comment – this too will be taken into account during grading.



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| Project Rally! | |
| Name of Student | Student Role |
|  | Captain |
|  | Organizer |
|  | Moderator |
|  | Research Leader |
|  | Idea Leader |
|  | Citation Leader |

# Roles and Responsibilities

| **Title** | **Roles/Responsibilities** |
| --- | --- |
| **Captain** | The group captain makes sure the group is on task and has the job of communicating questions/needs to the teacher. |
| **Organizer** | The group organizer is responsible for making deadlines for pieces of the project, as well as compiling ideas. |
| **Moderator** | The group moderator makes sure that the flow of ideas and communication is constant, as well as asks important questions about ideas. |
| **Research Leader** | The research leader is responsible for beginning the research on the topic and giving research responsibilities to other members. |
| **Idea Leader** | The idea leader begins the conversation on ideas, and should be able to keep the flow of ideas on the topic going. |
| **Citation Leader** | The citation leader checks on sources for ideas and makes sure the sources are appropriate, while also showing other group members how to check for clarity. |
| *\*Note: The entire group should be working together! The assigned roles are starting points; the research leader* ***should not*** *do ALL of the research, etc.\** | |

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| --- | --- | --- |
| Mall Field Trip: Project Rally! | | |
| Field Trip Details | | |  |  | | --- | --- | | Remember: | | |  | Money for lunch from mall food court or packed lunch from home. | |  | All rally signs and necessary items for project completion. | |  | Dress appropriately in school dress code! If your group has decided to dress in the time period/concept, make it acceptable. | |  | **Note**: No cell phones are allowed on this field trip. Any equipment of this kind will be taken away by the teacher and returned at the end of the day. | |
| Location | Park City Mall |
| Date | December 1, 2011 |
| Time | 9:30 a.m. – 1:45 p.m. |
| Transportation | School buses |
| Cost | Students are asked to provide their own lunch from mall food court or home |

***Cut off bottom portion of permission slip and return to your child’s teacher by November 16, 2011.***



I give permission for my child, to attend the field trip to Park City Mall in Lancaster, PA on December 1, 2011.

**X**

**Parent or guardian signature Date**